

## Year 9 Big Picture – French

<i>Autumn 01</i> <i>Weeks 1 – 7 (7 weeks)</i>	<i>Autumn 02</i> <i>Weeks 9 – 15 (7 weeks)</i>	<i>Spring 01</i> <i>Weeks 18-23 (6 weeks)</i>
<p><b>Content: Chez moi &amp; en ville</b></p> <ol style="list-style-type: none"> <li>1. Recap où habites-tu?</li> <li>2. My house</li> <li>3. My bedroom</li> <li>4. Places in town</li> </ol> <p>This unit serves as an opportunity to build on students’ prior knowledge enabling students to make connections with the key verb “habiter = to live” when discussing different places to live. Students will build on their prior knowledge of adjectives to describe accurately their home, room and town and learn how to use prepositions to include more detail.</p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural Capital: Types of housing in France &amp; UK</p>	<p><b>Content: En ville</b></p> <ol style="list-style-type: none"> <li>1. Directions</li> <li>2. Activities you can do</li> <li>3. Problems in your area</li> <li>4. Town vs country</li> </ol> <p>As teachers we are aiming to help students understand how to follow directions in French, discuss the pros and cons of city and country life and express agreement or disagreement in an appropriate manner. Focus will be given to the phonics, grammar and vocabulary to produce and understand information provided in French. We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding the similarities and difference between Town and Country Life.</p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural Capital: Comparisons and differences in Town and Country Life</p>	<p><b>Content: Free time &amp; Technology</b></p> <ol style="list-style-type: none"> <li>1. Sports, games &amp; musical instruments</li> <li>2. Media &amp; Entertainment</li> <li>3. Technology &amp; Social Media</li> </ol> <p>This unit aims to provide an opportunity for students to learn how to discuss their free time activities in French. Discussing the advantages and disadvantages of different leisure activities and using past, present and future time frames. Focus will be given to the phonics, grammar and vocabulary to produce and understand information in French. Prior learning will enable learners to build more complex opinions and comparisons. We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding of grammar structures and tenses in French</p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural Capital: Popular activities for young people in France &amp; England</p>
<p><b>Assessment Objectives</b></p> <p><b>AO1: Listening – understand and respond to different types of spoken language</b>  <b>AO2: Speaking – communicate and interact effectively in speech</b>  <b>AO3: Reading – understand and respond to different types of written language.</b></p> <p>Mini test: Based on my home vocabulary.</p>	<p><b>Assessment Objectives</b></p> <p><b>AO1: Listening – understand and respond to different types of spoken language</b>  <b>AO2: Speaking – communicate and interact effectively in speech</b>  <b>AO3: Reading – understand and respond to different types of written language.</b>  <b>AO4: Writing – communicate in writing.</b></p> <p><b>Big test assessing Home &amp; Town.</b>  <i>Inference section</i>  <i>Receptive skills section</i>  <i>Written section</i></p>	<p><b>Assessment Objectives</b></p> <p><b>AO3: Reading – understand and respond to different types of written language.</b>  <b>AO4: Writing – communicate in writing.</b></p> <p>Mini test assessing vocabulary knowledge and spellings.</p>

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Baseline Test – Yr. 7 = Wk. 2	Big Test – Yr. 7 = Wk. 13	
<p><i>Spring 02</i> <i>Weeks 25 – 30(6weeks)</i></p>	<p><i>Summer 01</i> <i>Weeks 33 – 37 (5weeks)</i></p>	<p><i>Summer 02</i> <i>Weeks 39 – 45 (7 weeks)</i></p>
<p><b>Content: Free time &amp; Technology</b></p> <ol style="list-style-type: none"> <li>1. Food</li> <li>2. Eating Out</li> </ol> <p>This unit aims to provide an opportunity for students to learn how to discuss their food preferences in French, how to politely order food and how to complain. Focus will be given to the phonics, grammar and vocabulary to produce and understand information in French We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding of grammar structures and tenses in French</p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural Capital: Foods from Francophone countries and UK; restaurant etiquette</p>	<p><b>Content: Travel &amp; Tourism</b></p> <ol style="list-style-type: none"> <li>1. Holiday Basics</li> <li>2. Preferences &amp; Destinations</li> <li>3. Weather</li> </ol> <p>This unit aims to provide an opportunity for students to learn how to discuss their holidays in French, building upon the previous unit’s vocabulary and placing it within a different context. Focus will be given to the phonics, grammar and vocabulary to produce and understand information in French. Prior learning will enable learners to build more complex opinions and comparisons. We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding of grammar structures and tenses in French</p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural Capital: Francophone countries</p>	<p><b>Content: Travel &amp; Tourism</b></p> <ol style="list-style-type: none"> <li>1. Booking accommodation</li> <li>2. Past holidays</li> <li>3. Ideal holidays</li> </ol> <p>This topic serves as an opportunity to consolidate learning of key tenses throughout the year. Students will build on their prior knowledge of activities, adjectives, prepositions and opinions.</p> <p><b>Revision and preparation for End of Year test</b></p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural capital: Hotel reservations etiquette</p>
<p><b>Assessment Objectives</b></p> <p><b>AO1: Listening – understand and respond to different types of spoken language</b>  <b>AO2: Speaking – communicate and interact effectively in speech</b>  <b>AO3: Reading – understand and respond to different types of written language.</b>  <b>AO4: Writing – communicate in writing.</b></p> <p><b>Big test assessing the unit.</b>  <i>Knowledge section</i>  <i>Inference section</i>  <i>Receptive skills section</i></p>	<p><b>Assessment Objectives</b></p> <p><b>AO3: Reading – understand and respond to different types of written language.</b>  <b>AO4: Writing – communicate in writing.</b></p> <p>Mini test assessing vocabulary knowledge and spellings.</p>	<p><b>Assessment Objectives</b></p> <p><b>AO1: Listening – understand and respond to different types of spoken language</b>  <b>AO2: Speaking – communicate and interact effectively in speech</b>  <b>AO3: Reading – understand and respond to different types of written language.</b>  <b>AO4: Writing – communicate in writing.</b></p> <p>•  <i>Knowledge section</i>  <i>Inference section</i>  <i>Receptive skills section</i>  <b>United Learning end of year test.</b></p>

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**Big Test – Yr. 7 = Week 28**

**Big Test – Yr. 7 = Week 43**